

THE PROCESS

- . Fluency folders to keep their work in.
 - . Discussion about the importance of PRACTICE in reading
 - . Something to read.
 - Story Summaries
 - Teacher's Resource Blackline Masters
 - ELL Handbook
 - . Introduce the passage.
 - Front load any difficult vocabulary
 - Model reading the passage
 - speed
 - pacing
 - expression
 - . Practice the passage
 - Choral reading
 - Echo reading
 - Read outloud to themselves (WHISPER VOICE)
 - . Introduce the 1 minute read
 - How much of this passage can you read in one minute?
 - How long is 1 minute?
 - Demo a one minute read...mark the word you end on.
 - . Student practice
 - Students can read for 1 minute outloud to themselves
 - Students can read to a partner for one minute (one reads and one listens) and then switch
 - Can have them graph their results
 - . Share the goal
 - By the end of the year you need to be reading _____words per minute
 - Discussion about cheating...only cheating themselves
 - . Teacher monitors
 - Walk around and listening to students read.
 - Call a student up to read to you.
0. Different student levels equals different passages