

Data Analysis

Benchmark 1

Grade 2

Circle One: Math

Language Arts

Essential Standard	BM #1	Bm#2	Masteru/Test
Description Writing Conventions - Punctuation & Capitalization 1.6 Capitalize correctly months of the year	X X	X	X

Instructional Strategies: (What will students be doing?)

Target Group: (Circle One) African American ELL Special Education Other: _____

1. Students will date daily work papers using a written form of the month
2. Participate in daily calendar routines focusing on capitalizing the months
3. Paper-pencil practice using DWA test format

How will we know if the interventions are working for students? Assessment on paper, teacher observation, DWA #2 results

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at (signature)



11/18/04

Mission Statement: – Each student masters grade level standards through the efforts of the school's staff and consistent participation of parents.

Pueblo School
Writing Results Grid

Writing Application: 1.1 Group Benchmark: 1 Grade Level: 2nd
related ideas & maintain consistent focus

Very specific Great Work

	<i>What's Here?</i>	<i>What's Missing?</i>	<i>What's Next?</i>	<i>Teaching Strategies</i>
4	<i>clear understanding of all parts of prompt, main idea with details, complete sentences with few errors in conventions</i>	<i>perfection in spelling/conventions</i>	<i>teach higher level writing skills (analysis, summary), to prepare for upper grade curriculum</i>	<i>use technology to support & motivate writing, use writing process to edit/revise drafts</i>
3	<i>addressed all parts of prompt, understood task, some details, minor errors in conventions, easily read</i>	<i>a thorough sequence, near-perfect conventions</i>	<i>continue writing practice, edit/revise drafts to improve conventions</i>	<i>teach grammar and language conventions, model and teach use of descriptive language</i>
2	<i>addressed part of prompt, some complete sentences, some details, include some conventions</i>	<i>limited focus/details, some conventions, limited description, sentence variety, addressing all parts of the prompt</i>	<i>teach variety of sentence structure, model descriptive writing, more writing practice</i>	<i>teach how to address prompts; use webs and continue to teach language conventions</i>
1	<i>address part of the prompt, some correct spelling and sentence structure</i>	<i>correct spelling and conventions, lack of focus and details, not addressed all parts of the prompt</i>	<i>model writing to a prompt, share proficient student writing samples</i>	<i>practice in identifying main idea and practice in writing basic sentences</i>